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Engage 4.1 Feature Release

Introduction

The Engage Learning Management System (LMS) will be releasing new and updated features by the end of July 2023. This memo will provide a summary of the released features that will impact faculty, admin, and students. Click on the links below to learn more about the listed features.

Features Available

[Gradebook](#)

[TinyMCE 6 editor integration](#)

[Assignment](#)

[Quiz, question bank, and questions](#)

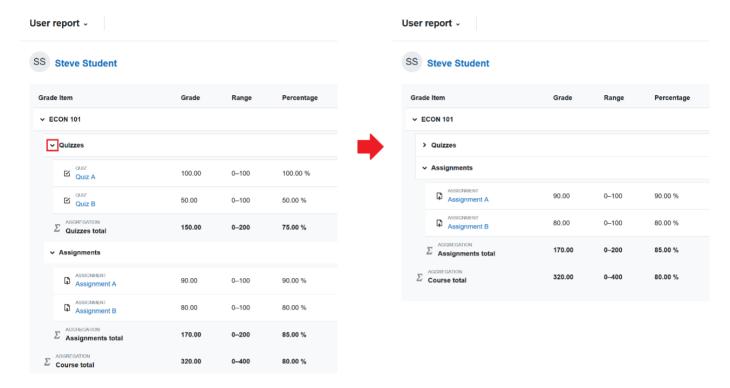[General fixes and improvements](#)

[Other usability and user experience improvements](#)

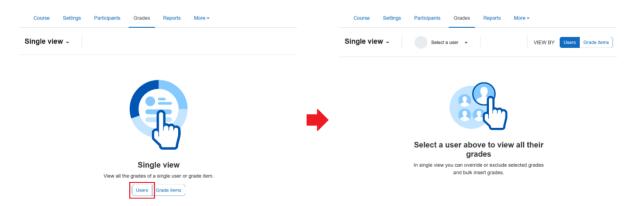[Database activity](#)

[Other highlights: Functional changes](#)

[Miscellaneous very low impact changes](#)

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Gradebook

Impacted profiles: Student, Faculty, Admin

The *User report* has received several visual design enhancements, including the ability to expand and collapse grading categories.
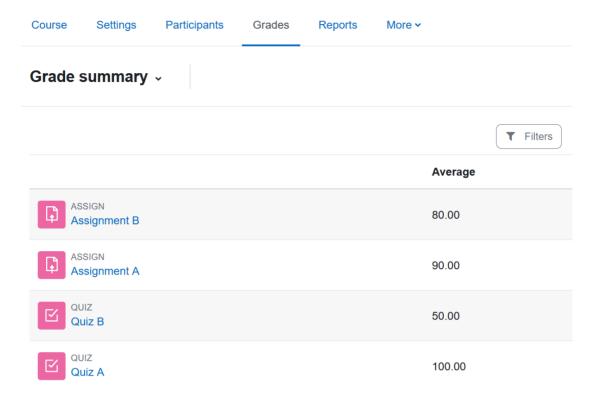

The *Single view* also has received several visual design enhancements, including contextual prompts that guide the grader in its use.

The dropdown menu associated with the tertiary navigation of the gradebook has also been restyled to modernize its appearance. Additionally, graders are now able to access a new report named *Grade summary* that displays the grade averages for each item in the course.

| Course | Settings | Participants | **Grades** | Reports | More ⌄ |

Grade summary ⌄

[⏢ Filters]

	Average
ASSIGN Assignment B	80.00
ASSIGN Assignment A	90.00
QUIZ Quiz B	50.00
QUIZ Quiz A	100.00

TinyMCE 6 editor integration

Impacted profiles: Student, Faculty, Admin

A newer version of *TinyMCE* has been introduced as a separate text editor that users can optionally decide to use by making an adjustment to their preferences. **Please Note**: the upgrade to Engage 4.1 will not change the site default text editor, which will continue to be Atto.

Assignment

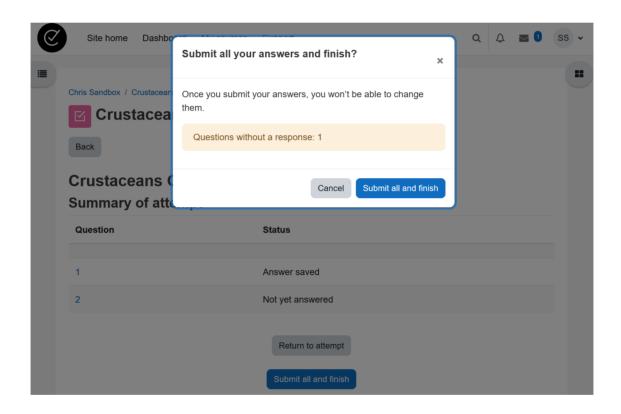**Impacted profiles:** Student, Faculty, Admin

The background scheduled task used by the assignment grading interface to convert student submissions into PDF files has been converted into an ad hoc task that is executed whenever the assignment grading interface is viewed. This should increase the efficiency of the assignment grading interface.

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Quiz, question bank, and questions

Impacted profiles: Student, Faculty, Admin

The following updates have been made to the *Question bank*:

- A pencil icon will now display next to question names, which allows them to be edited.
- A *Modified by* column is now displayed. This will make it easier to find who edited the questions and when.
- A *Last used* column is now displayed that shows the most recent time when a student attempted the question on a quiz.
- The page will now display a default of 100 questions rather than a default of 20 questions.

In addition to the above *Question bank* updates, the *Status* feature can now be used in conjunction with the *Version* feature. Also, if a question on a quiz attempt stays unanswered, then a warning now displays to the student when they click the submit all and finish button.
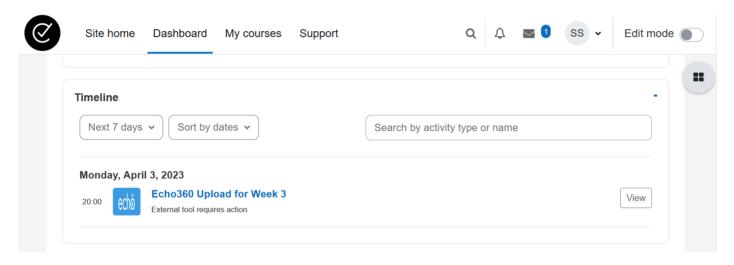

The *Edit question* page also now displays a setting that allows a question editor to decide whether to "show standard instructions" for certain question types.

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General fixes and improvements

<u>Impacted profiles:</u> Student, Faculty, Admin

The upgrade restores the "Move left" and "Move right" features available in the *Edit* menu of any module of a course, but it modifies their functionality to provide a compromise between the desire to indent items of course content and the need to ensure that the course page is usable on mobile devices that have narrow screens. The "Move left" and "Move right" features can be used again, but a limit of one indent can be established. Additionally, the *Glossary* activity now allows special characters to be used in the keywords associated with an entry.
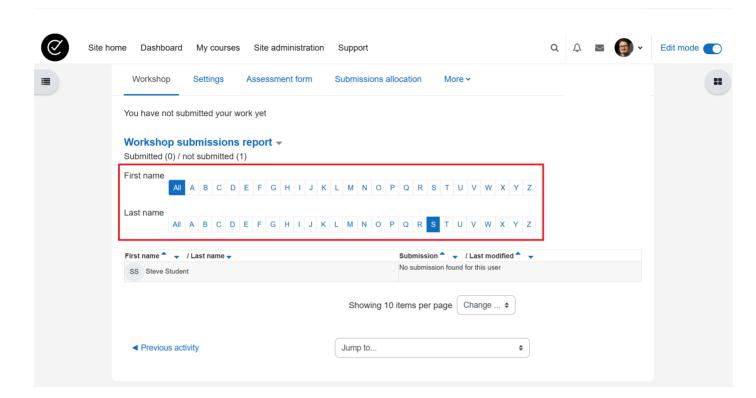
Also, the filters on the *View All Submissions* page of the *Assignment* activity should no longer create "Changes that you made may not be saved" browser errors.

 Lastly, the *Timeline* block can now display custom icons associated with External tool instances.
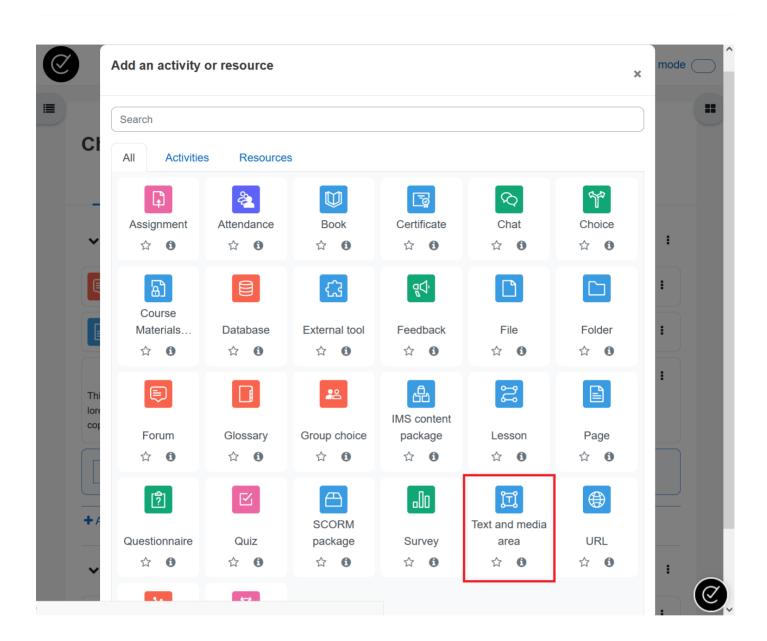
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Other usability and user experience improvements

Impacted profiles: Student, Faculty, Admin

- The *Workshop* module now allows graders to filter students by the first letter of their first name or last name.

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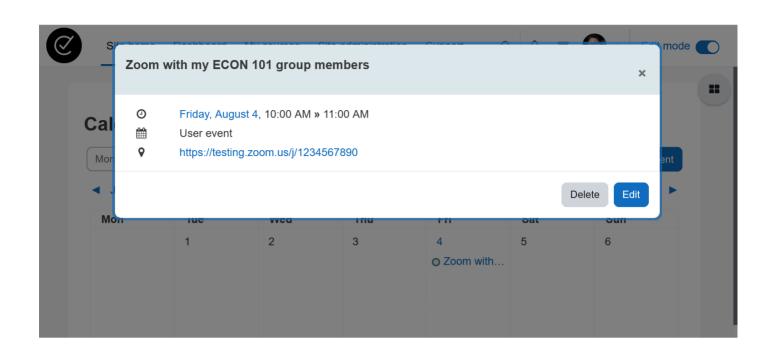- The *Label* module has been renamed to *Text and media area*.

Add an activity or resource

Search

All **Activities** **Resources**

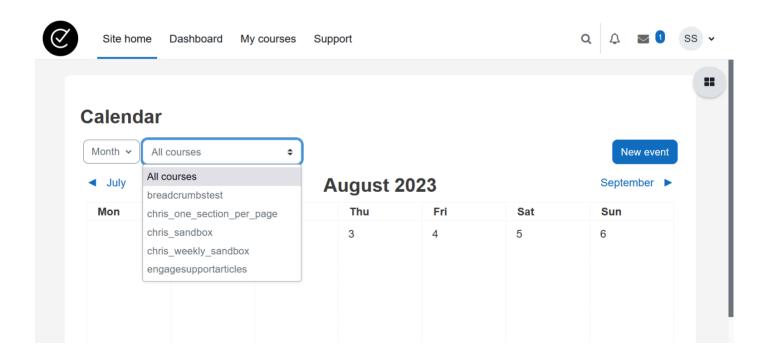| Assignment	Attendance	Book	Certificate	Chat	Choice
Course Materials…	Database	External tool	Feedback	File	Folder
Forum	Glossary	Group choice	IMS content package	Lesson	Page
Questionnaire	Quiz	SCORM package	Survey	Text and media area	URL

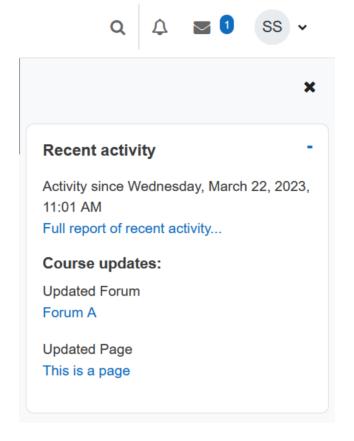- Calendar events that include URLs in the Location field should now be automatically hyperlinked.

- The "Course dropdown" in the *Calendar* is now alphabetically sorted by course short name ascending rather than course id descending.
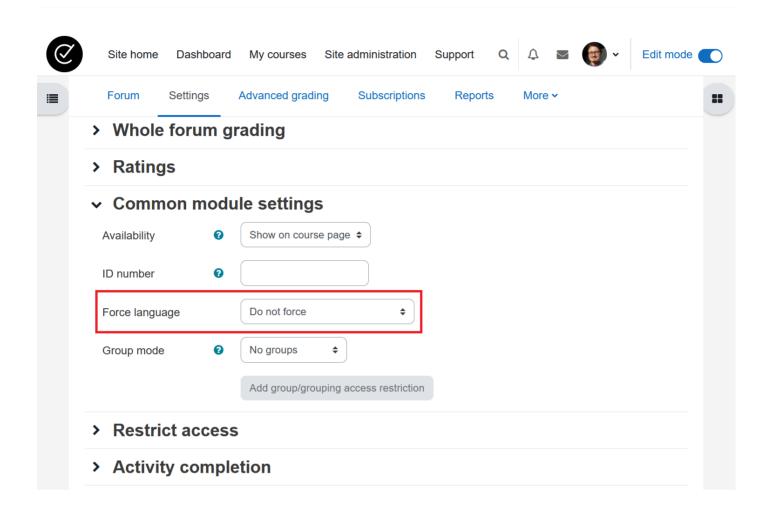
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- The *Recent activity* block will now list the most recently changed items of course content in descending order rather than ascending order.

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- The *Settings* page of most modules now includes a "Force language" setting underneath "Common module settings."
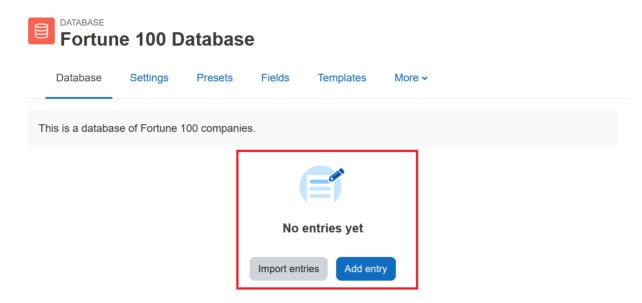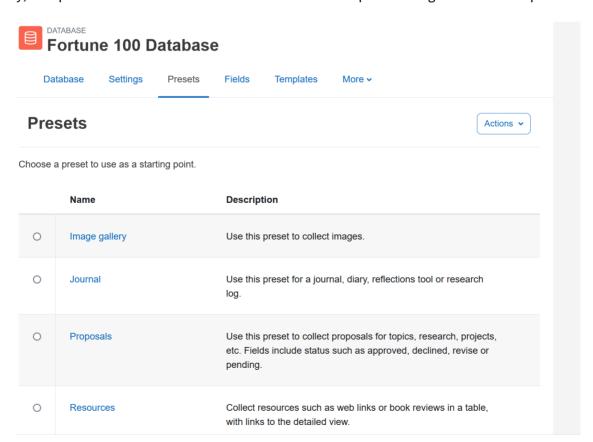
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Database activity

Impacted profiles: Student, Faculty, Admin

User interface elements for editing a Database have been restyled. Contextual prompts have also been added to many pages.
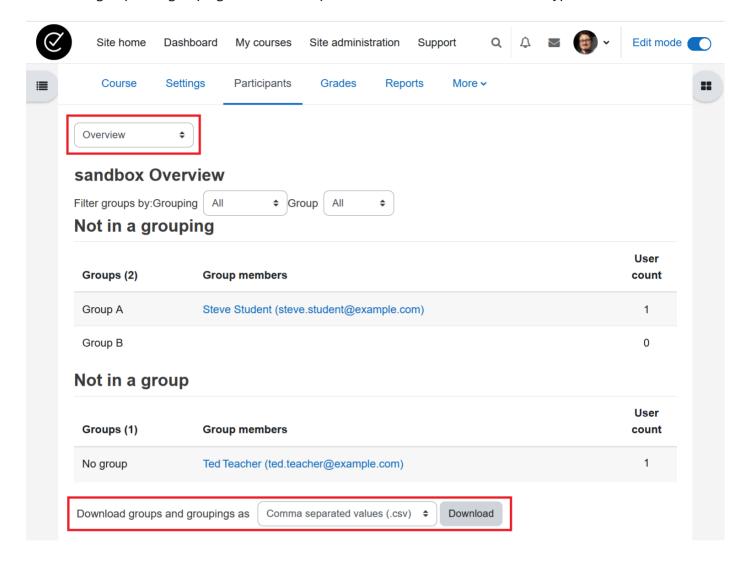
DATABASE
Fortune 100 Database

| Database | Settings | Presets | Fields | Templates | More ⌄ |

This is a database of Fortune 100 companies.

No entries yet

Import entries   Add entry

Additionally, new presets for the Database and new actions for template management are now present.

DATABASE
Fortune 100 Database

| Database | Settings | Presets | Fields | Templates | More ⌄ |

Presets   Actions ⌄

Choose a preset to use as a starting point.

Name	Description
⊙ Image gallery	Use this preset to collect images.
⊙ Journal	Use this preset for a journal, diary, reflections tool or research log.
⊙ Proposals	Use this preset to collect proposals for topics, research, projects, etc. Fields include status such as approved, declined, revise or pending.
⊙ Resources	Collect resources such as web links or book reviews in a table, with links to the detailed view.

Many tertiary navigation menus in the Database have been redesigned, and there is a new footer specific to the Database that appears at the bottom of some pages.
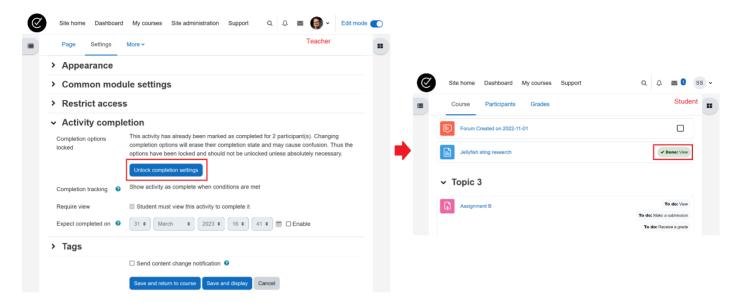
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Impacted profiles: Student, Faculty, Admin

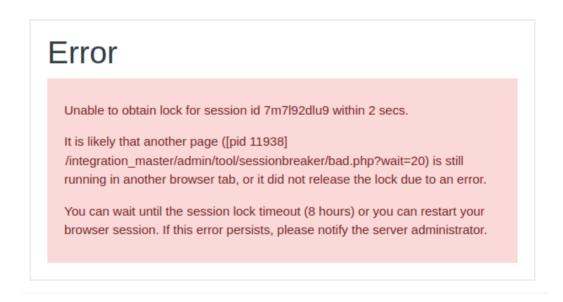- Course groups and groupings can now be exported to a .csv file or a few other file types.

- The completion tracking state of "Student must view this activity to complete it" is now saved to the database so that states will not be removed if someone edits completion tracking conditions.

- "Unable to obtain session lock" errors now display some other information that tell users what to do when they encounter these errors.

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Accessibility improvements	**Impacted profiles**: Student, Faculty, Admin	Miscellaneous improvements have been made to improve the accessibility of the My Courses page, quiz editing page, user tours, and a few other user interface elements.
Browser support	**Impacted profiles:** Student, Faculty, Admin	No change since version 4.0.

The changes described above vary in impact and audience. For additional help, please feel free to reach out to your Wiley points of contact.